



# HAMILTON UNIFIED SCHOOL DISTRICT

## Community & Staff Survey for LCAP

California recently overhauled the way K-12 schools receive operating funds from the state. Part of the new budgeting process involves seeking direct input from the community and staff with regard to the Eight State Priorities described below. Please read the description and indicators for each of the Eight State Priorities and then complete the short survey that follows.

1. **Student Achievement** means the student academic achievement and college/career readiness for both individuals and school/district. Indicators include, but are not limited to, the following:
  - Performance Indexes such as the Academic Performance Index (API)
  - Standardized tests
  - 11th grade Early Assessment Program (EAP)
  - Advanced Placement (AP) Exams
  - English Learner (EL) student reclassification rate
  - Percentage of students who successfully complete required courses for entrance to University of California or California State University (A-G)
  - California High School Exit Exam (CAHSEE) pass rate
2. **Other Student Outcomes** includes the measures which aren't included in the more traditional measures above. Indicators include, but are not limited to, the following:
  - Performance on, and percentage of students taking, college entrance exams
  - Percentage of students retained at grade level
  - Performance on District Benchmark assessments
3. **Parent Involvement** includes the effort by the district and board to seek parent input and participation. Indicators include, but are not limited to, the following:
  - Promotion by schools & district of parent participation
  - Opportunities for parent input
  - Numbers and types of Family Nights and school/district events
  - Availability of teachers and administrators
4. **School Climate** includes disciplinary aspects of school life. The less disciplinary interference, the more positive is the school climate. Indicators include, but are not limited to, the following:
  - Suspension rates
  - Expulsion rates
  - Bully Prevention Education

5. **Basic Services** means the degree to which teachers are qualified to teach certain subjects, the degree to which students are supplied with appropriate materials, and the condition of facilities. Indicators include, but are not limited to, the following:
- Percentage of fully credentialed teachers
  - Availability of textbooks
  - Availability of technology
  - Serviceability of facilities
6. **Course Access** means that students have access to, and are enrolled in, a broad range of study that includes core subjects, electives, and other areas of interest. Indicators include, but are not limited to, the following:
- Core Subjects—English/Language Arts, Mathematics, History/Social Science, and Science
  - Visual and Performing Arts
  - Health and Physical Education
  - Foreign Language
  - Honors/Advanced Placement Courses
  - Career Technical Education
7. **Implementation of Common Core State Standards (CCSS)** means the degree to which the Common Core State Standards are infused in the day-to-day delivery of curriculum and instruction in all schools to all students. Indicators include, but are not limited to, the following:
- Professional Development opportunities for staff in all aspects of the Common Core to include curriculum development, instruction, and assessment
  - Ensuring all students (to include Special Education and English Learner students) are given access to all necessary support measures
  - Parent communication advising parents of the curricular changes necessitated by implementation of the Common Core
8. **Student Engagement** means the degree to which students are seriously involved with school and are aggressively working for success. Indicators include, but are not limited to, the following:
- Attendance rates
  - Chronic absenteeism rate
  - Dropout rates at Middle and High School
  - High School Graduation rate



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## Community & Staff Survey for LCAP

Considering the Eight State Priorities listed on the previous two pages, please complete the following survey. Your opinions will be used in developing the Local Control Accountability Plan (LCAP).

Survey Group		
A	B	C
①	①	①
②	②	②
③	③	③
④	④	④

### INSTRUCTIONS FOR BUBBLES:

Please use a pencil and fill in the circles for your answer choice.

INCORRECT:



CORRECT:



### SURVEY PART ONE: Role

What is your role with respect to Hamilton Unified School District?

Student	Parent	Teacher	Support Staff	Other Community Member
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### SURVEY PART TWO: District Performance

For each of the Eight State Priorities, score how well you think Hamilton Unified School District is doing.

		Don't Know	Area of Great Need	A Concern	Doing Well	Exceeds Expectations
		1	2	3	4	5
1	Student Achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Other Student Outcomes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Parent Involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	School Climate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Basic Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Course Access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Implementation of CCSS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Student Engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### SURVEY PART THREE: District Priorities

Out of the Eight State Priorities described in this document, please fill in the three bubbles that you feel are the highest priority of NEED for allocation of resources.

Student Achievement	Other Student Outcomes	Parent Involvement	School Climate	Basic Services	Course Access	Implementation of CCSS	Student Engagement
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Thank you for taking the time and consideration in completing this survey!*

